Take-Home Exercise: Reflecting on Module 1

Reflect on the exercises, activities, skills, and approaches addressed in this module.  
Record your answers to the following questions and be prepared to share your answers  
at the beginning of the next module.

1. Consider the list of 21st century, student-centered approaches. Which approaches  
 are you most interested in using with your students? How might these approaches  
 support student learning?

The teacher is the facilitator- the guide on the side- providing opportunities for students to apply skills and construct their own knowledge is the first approach that I am interested with. This is because I don’t want my students to be spoon-fed always. I want them to think on their own so that later on they will not be dependent on me. It’s better to guide the students how to construct their own knowledge rather than give all the knowledge to them. This will make them effective students in the future. Second approach is the students often collaborate with peers, experts, community members, and teachers. To work jointly with others or together will help students gather more knowledge rather than working alone. Also, this will help students to develop their teamwork and to be more cooperative.

2. Recall the names of the colleagues that you were introduced to during this module  
 and the information that they shared about themselves. Which colleagues might  
 share interests with you? What are those shared interests? How might you  
 collaborate or work together with these colleagues both during and after the  
 course?

Paul Wilhem, Lemuel Manalo, Jan Michael Seng, Ernest James Gelmo, and Kevin Mata are just an example of my colleagues that might share interests with me. This is because we are friends and every time we are together, everything’s fine. We laughed, we shared, and also we help each other to become successful in the future. As a future educator, we must train ourselves to work with others as early as now, so that as we become teachers in the near future, we will not have a hard time working with other teachers.